**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: January 10 – January 14, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  1/10 | -Demonstrate understanding of the major groups of writers during New England Renaissance.  -Identify and explain principles of transcendentalism. | -Citations Review  -Transcendentalist Society Project: Identify and explain principles of transcendentalism by creating an original transcendental society. | -Grammar – (F)  -Research – (F) | R11.A.2.3: Make inferences, draw conclusions, and make generalizations based on text. |
| Tuesday,  1/11 | -Demonstrate understanding of the major groups of writers during New England Renaissance.  -Identify and explain principles of transcendentalism. | -Transcendentalist Society Project: Identify and explain principles of transcendentalism by creating an original transcendental society. | -Quick Write – (F)  -Discussion – (F)  -Research – (F) | R11.A.2.3: Make inferences, draw conclusions, and make generalizations based on text. |
| Wednesday,  1/12 | -Demonstrate understanding of the major groups of writers during New England Renaissance.  -Identify and explain principles of transcendentalism. | -QuickWrite: Describe what you learned through completion of the Transcendentalist Society Project.  -Speech/Presentations Requirements and Preparation | -Quick Write – (F)  -Discussion – (F)  Transcendentalist Society Projects DUE – (S) | R11.A.2.3: Make inferences, draw conclusions, and make generalizations based on text. |
| Thursday,  1/13 | -Identify and explain principles of transcendentalism. | -QuickReview: Last Minute preparation for presentations.  -Project Presentations (Speech) | -Quick Write – (F)  -Presentations – (S)  -Discussion – (F) | R11.A.2.4: Identify and explain main ideas and relevant details. |
| Friday,  1/14 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L16 Vocabulary Test.  -PSSA Skills Practice using Study Island  -Students will complete practice exercises for L17.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .